

Whole class or group circle time

Learning Outcomes

I can tell you if something is dead or alive

Welcome & Check In

[Feelings cards/Feelings fans](#)

Warm-up Activity

Any warm-up activity or game

Group Aims

[Circle Time Rules](#)

Plans for Today

Today we are going to learn about whether something is dead or alive

Vocabulary: dead, alive

Core Activity

Spread out a large circular cloth on the floor and put some objects from the natural world that are not alive such as seashells, dried flowers, leaves, seed pods, dried roots, bark and small animal skeletons. Ask several children to select an item and ask them to describe, what is it like to touch, where might have been found? Has it always been exactly as it is now. The aim is that pupils will decide that the objects are dead or that they are part of something that has died. Encourage children to use words to describe the objects such as still, cold, dry. Reflect on the beauty of the natural world. Explain that loss, change and dying is part of life's natural cycle.

Invite children to collect objects from the natural world to add to a display with the title 'The natural world leaves us with precious memories when life is over'

Use clipart images or photographs for children to sort.

Images of things that are alive such as animals, plants, fish, people, insects and images of things that are dead such as leaves, seed pods, dried roots, dried herbs, bark, seashells,

dried flowers etc. Children could work in pairs to sort the images between dead and alive.

Review

Has everyone met the objective? Does everyone know the difference between things that are dead and things that are alive?

Relaxation

[Use any of the relaxation cards](#)