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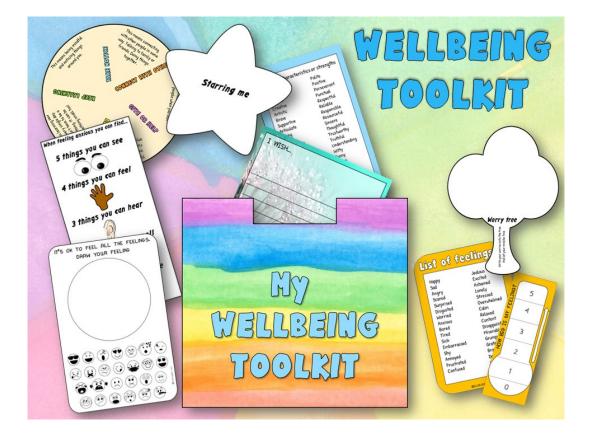




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Odd Socks circle time activity

Learning objective	To understand that being unique and different is good!	Resources	Socks printed out and laminated. Question cards printed and cut out
Warm up Pass the sock	Sit the pupils in a circle and pass the socks one at a time around the circle so children can have a good look at each one. Use a rhythm or beat to pass them so clap every second or 2 seconds. You could count at the same time so pupils know it is time to pass on the sock. Ask them to look carefully at the sock because they will choose one very soon.		
Activity	The pupils have had a good look at the socks now so put them face up in the circle and allow one pupil at a time choose a sock. When they have chosen their sock. Go through the question cards. Put one at a time in the middle of the circle and everyone can answer. Ask the pupils to face the person on their right. Ask them to talk about their sock to their partner. Ask them to compliment the other person's sock. Why do they like it? Ask the pupils to put their socks together. Do they make a GOOD pair of odd socks. What differences are there? Is anything the same? Does it matter that the socks are both unique and different? Can they still be good together? Repeat with children pairing up with another pupil if there is time. They can turn to their left to talk to another pupil.		
Review	Bring the pupils together and ask them what they have learnt from this exercise. See what they come up with. Explain that odd socks are like people and they are all different and unique. We can celebrate those differences. Odd socks go well together just like friends can go well together even though they are so different from each other. We should compliment other people's uniqueness and accept compliments on our own uniqueness. Being unique and different is GOOD!		

If you could swap your sock with someone, who would you swap with?
Do you like anyone else's sock?
What do you like about your sock?

