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## Odd Socks circle time activity

\(\left.$$
\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Learning } \\
\text { objective }\end{array} & \begin{array}{l}\text { To understand that } \\
\text { being unique and } \\
\text { different is good! }\end{array} & \begin{array}{l}\text { Sosources printed out and } \\
\text { laminated. } \\
\text { Question cards printed and cut } \\
\text { out }\end{array} \\
\hline \begin{array}{l}\text { Warm up } \\
\text { Pass the sock }\end{array} & \begin{array}{l}\text { Sit the pupils in a circle and pass the socks one at a time around the } \\
\text { circle so children can have a good look at each one. Use a rhythm or } \\
\text { beat to pass them so clap every second or } 2 \text { seconds. You could count } \\
\text { at the same time so pupils know it is time to pass on the sock. Ask } \\
\text { them to look carefully at the sock because they will choose one very } \\
\text { soon. }\end{array} \\
\hline \text { Activity } & \begin{array}{l}\text { The pupils have had a good look at the socks now so put them face up } \\
\text { in the circle and allow one pupil at a time choose a sock. } \\
\text { When they have chosen their sock. Go through the question cards. Put } \\
\text { one at a time in the middle of the circle and everyone can answer. }\end{array}
$$ <br>
Ask the pupils to face the person on their right. <br>
Ask them to talk about their sock to their partner. Ask them to <br>
compliment the other person's sock. Why do they like it? Ask the <br>
pupils to put their socks together. Do they make a GOOD pair of odd <br>
socks. What differences are there? Is anything the same? Does it <br>
matter that the socks are both unique and different? Can they still <br>

be good together?\end{array}\right\}\)| Repeat with children pairing up with another pupil if there is time. |
| :--- |
| They can turn to their left to talk to another pupil. |





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