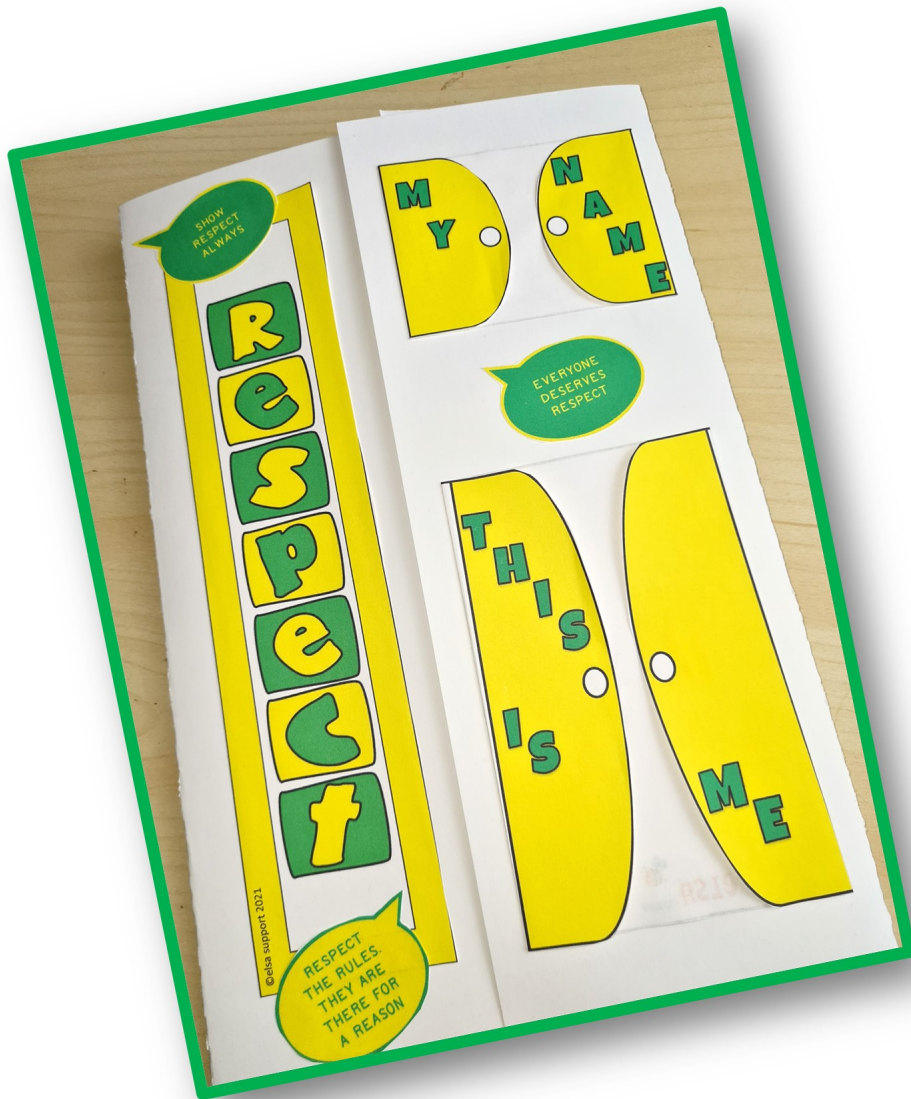


RESPECT LAPBOOK



AVAILABLE FROM ELSA-SUPPORT

SUGGESTED USES

NAME – child writes their name in a colourful way – they could write in bubble writing or decorate it anyway they wish. Why do they like their name? How did they get their name? Do they know of anyone they admire with the same name? Do they have a nickname?

PICTURE – either take a photo of the child to stick here or ask them to draw themselves. What do they like about their body? Is there anything they don't like? What amazing things can they do with their bodies? How do they take care of their bodies? Talk about exercise, eating, drinking, washing, going to doctors if ill etc. What about their minds? How do they keep themselves happy? Content? Relaxed etc.?

FRONT COVER TITLE – What is respect? Do they know? Explain how you are both going to be working on the meaning of respect and also ways to show respect.

RESPECT AND DISRESPECT POCKETS – use the cards to sort between what would be respectful behaviour and what would be disrespectful. This should open up a good discussion on both. Ask the pupil to think of things they have done to show respect. Ask the pupil to think of things they have done that is disrespectful. Make it clear there are no judgements, and they are here to learn so can be open and honest about what they have done. There are blank pieces of paper if they want to add some more to the pockets.

AREAS OF RESPECT WHEEL – Cut out the statements carefully and see if the pupil can sort them and then stick them to the wheel.

AREAS OF RESPECT POCKETS – This is an activity for them to explore how they have shown respect according to each area. There are pieces of paper for drawing and writing so they can choose. Pop each one in the relevant pocket.

RESPECT GAME – This is a simple game to decide whether the card they pick is respectful or disrespectful behaviour.

RESPECT SPEECH BUBBLES – A few of these can be cut out and stuck to any blank spaces on the lapbook. There are blank ones too if the pupil wants to come up with their own. Great for discussion.

PUTTING YOUR LAPBOOK TOGETHER

Print out all of the pieces. Choose either black and white or colour. You could also do a mixture if you just want the pupil to do a bit of colouring but not too much. Please note the game is only in colour.

Take an A3 piece of card. Measure 11 cm, score and fold inwards. Do the same at the other side, measure 11cm, score and fold inwards. There will be an overlap that you could put a bit of sticky Velcro or a bit of blutak to hold it closed.

Stick the pieces as shown in the photos.



INSIDE

What is respect?

RESPECT YOUR WORLD

What is disrespect?

SHOW RESPECT AND RESPONSIBILITY

RESPECT IS EARNED

RESPECT IS FOR THOSE THAT DESERVE IT

RESPECT PEOPLE'S FEELINGS

SELF RESPECT

Self respect

BE RESPECTFUL

RESPECT FOR THE ENVIRONMENT SCHOOL

Respect For the environment

TREAT PEOPLE THE WAY YOU WANT TO BE TREATED

RESPECT FOR OTHERS THEIR VIEWS

Respect for others

RESPECT YOURSELF

BACK

Respectful Or NOT?

8		9	10	11 Move back 1 space	12	13	14
7 Move backwards 4 spaces							15
6							16 Move forwards 2 spaces
5							17
4 Move forwards 3 spaces							18
3							19
2							20
Start	Finish	25	24	23	22	21	