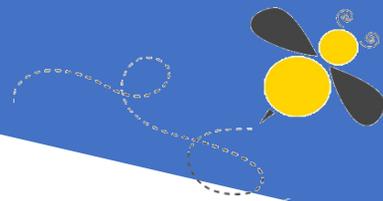


Personalised Stories Free sample

Social skills support



Terms for using this resource

Please do not copy or share this resource in any format, including the internet.

Please direct people to the website so they can download their own copy.

Thank you for your co-operation on this.

This is a sample of Item 206 Personalised Stories. Click the picture to take you to the resource



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Personalised Story

Print out the girl version or the boy version.

Print out the cards, target sheet and certificate. Laminate and cut out the cards, punch a hole in the corner and put on a keyring. Please round off the corners.

Write the child's name and take a photo to stick on the story sheet. The child could draw their own face and stick that to the story. This helps to personalise it.

Read the story with the child and discuss it with them. Make sure they have a full understanding of what it all means. Repeat several times whenever there is an opportunity of where you see it is needed.

Use the cards often to reinforce the behaviour you are wanting to see more of.

Each time you observe the correct behaviour then ask the child to fill in a star and number. Once the child has achieved 5 stars then they get a certificate to take home.

Only use one story at a time. Remember small steps.

Showing I care

My name is...

Insert a picture
of the child

Sometimes I see my friends cry. People cry and get sad for lots of reasons. They might be missing someone. They might have no one to play with. They might have lost something.

When I see my friends cry it makes me feel sad too. I sometimes want to cry too. When you feel sad for someone else this is called 'empathy'.

When my friends cry there are things I can do.

I can say 'Are you ok?'

I can say 'Can I help you?'

I can say 'Do you want a hug?'

I can say 'Do you want to talk to me about why you are feeling sad?'

If my friend keeps crying I can get help from an adult.

It's good to show you care. It is good to show empathy. My friends will know I care about how they feel. They will soon feel happy again.



Showing I care

My name is...

Insert a picture
of the child

Sometimes I see my friends cry. People cry and get sad for lots of reasons. They might be missing someone. They might have no one to play with. They might have lost something.

When I see my friends cry it makes me feel sad too. I sometimes want to cry too. When you feel sad for someone else this is called 'empathy'.

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I can say 'Are you ok?'

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If my friend keeps crying I can get help from an adult.

It's good to show you care. It is good to show empathy. My friends will know I care about how they feel. They will soon feel happy again.



Showing I care

PROMPT CARDS

SHOWING I CARE
These are the things I
need to remember



My name is _____

Showing I care

1.

People get sad for lots of
reasons but I can show them
that I care.



Showing I care

2.

I can say...

Can I
help you?

Are you
ok?

Do you want
to talk me
about it?

Do you want
a hug?

Showing I care

3.

If my friend keeps crying I can
ask an adult to help.
It is good to show that you
care.



Showing I care

PROMPT CARDS

SHOWING I CARE
These are the things I
need to remember



My name is _____

Showing I care

1.

People get sad for lots of
reasons but I can show them
that I care.



Showing I care

2.

I can say...

Can I
help you?

Are you
ok?

Do you want
to talk me
about it?

Do you want
a hug?

Showing I care

3.

If my friend keeps crying I can
ask an adult to help.
It is good to show that you
care.

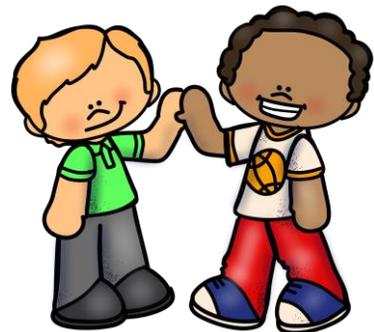
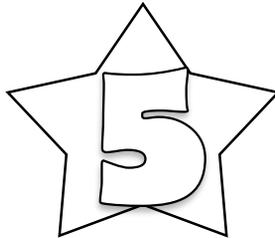
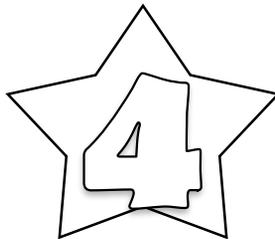
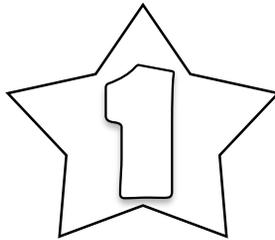


My Target is

Showing that I care and
having empathy for others

Colour a star and number each time you achieve
your target. When you have coloured 5 stars in,
you will get a certificate to take home.

Name:



FANTASTIC social skills



This award is presented to:

A large rectangular box with rounded corners and a scroll effect, intended for writing the name of the recipient.

For being a 'SUPERSTAR' at
'showing they care and having
empathy for others'

Signed: _____

Date: _____